

Peer Assistance and Review (PAR)

Enhancing effective teacher professional practice to improve student learning experiences

Taking Ownership of Your Professional Practice



WHAT IS PEER ASSISTANCE AND REVIEW?

- Customized, personalized teacher support
- Frequent, ongoing, classroom-based assistance
- Standards-based review of teacher's practice aligned with the Teacher Appraisal Plan

WHO CAN ELECT FOR PAR SUPPORT?

- All tenured teachers
- All pre-tenured teachers not formally matched with a mentor through the Teacher Mentor Program

WHY IS PAR VALUABLE?

- Supports student learning
- Designed to improve teacher practice
- Promotes teacher reflection

HOW CAN I FIND OUT MORE ABOUT PAR?

- Contact the TAP/PAR office at **PARadm@U-46.org**
- Request a Spring or Fall visit to meet with team members to discuss how PAR might support you

★ "I would highly recommend PAR to anyone who wants to grow as a teacher."
-Participating Teacher

★ "All the support that was provided to me helped me to reflect upon my practice. This in turn had a positive impact on student learning."
-Participating Teacher

★ "I highly recommend this process to anyone that finds themselves at a place in their career where they are experiencing changes or would like to move their practice to the next level."
-Participating Teacher

★ "We were truly all a team and I felt like both my administrator and PAR mentor were really working together to help me strengthen my practice."
-Participating Teacher

★ "It was most helpful to be working together to support a teacher and engaging in meaningful growth conversations."
-Administrator